

When you examine Primary and Secondary sources consider the following:

**Primary Sources**

<i>Questions to ponder</i>	<i>Consider the following</i>
Who wrote/ produced the source?	<input type="checkbox"/> Did the person witness or participate in the event? <input type="checkbox"/> Do they have special insight into the event that could give us a better understanding? <input type="checkbox"/> What was this person's occupation that may influence their account? <input type="checkbox"/> What was this person's religion, political stance, nationality, ethnicity, social class (etc.) that may influence their account?
Why was it written or produced?	<input type="checkbox"/> Did this person know this information would be seen/ read? (Example: newspaper or book) <input type="checkbox"/> What was the intention of the source? To provide factual information, to influence people, to criticize someone or something or to intentionally mislead people?
What time period was this produced?	<input type="checkbox"/> How does the time period influence the person's thoughts or actions? <input type="checkbox"/> What did most people believe during this time period? <input type="checkbox"/> Was their thoughts and actions similar to others at the time?
Are there other sources available to corroborate (prove) its details?	<input type="checkbox"/> Is there additional evidence to support what the person wrote/ said?

**Secondary Sources**

<i>Questions to ponder</i>	<i>Consider the following</i>
What type of source is it? Why was it produced?	<input type="checkbox"/> Why was this source created? Was the source intended to inform people, persuade people, or manipulate people?
Is the author biased or one sided?	<input type="checkbox"/> What is the author's religion, political stance, nationality, ethnicity, social class (etc.) that may influence their information?
Did the author get all the facts right? What sources did they use?	<input type="checkbox"/> Where did the author get their information? Are these sources trustworthy or are they biased or one-sided or incomplete? <input type="checkbox"/> Are there other sources available to support their accounts?
Are they credible? Can we trust them?	<input type="checkbox"/> Is this person an expert in their field or have a lot of experience about this topic? <input type="checkbox"/> Do they have reputations of being trustworthy? <input type="checkbox"/> Did they use multiple accounts to inform their work? Do they accurately cite their sources and/ or discuss their methods of they they attained the information?
What time period was this produced?	<input type="checkbox"/> How does the time period influence the person's thoughts or actions? <input type="checkbox"/> What did most people believe during this time period? <input type="checkbox"/> Was their thoughts and actions similar to others at the time?